

Pensby Sports College



School Travel Plan
2006- Present Day

Our action team have set the following aims and aspirations in developing our School Travel Plan:

- To promote a healthier lifestyle for our pupils during their formative years.
- To promote the responsible use of limited resources
- To improve the environment by reducing congestion and consequently pollution both chemical and noise.
- To promote the involvement of young people in determining their destiny.
- To ensure that pupils travel to and from school as safely as possible

School Travel Plan Mission Statement:

***Change for the better, improving all our lives
for the future.***

Section 1

School Details

Headteacher: Mr P Sheridan
Address: Pensby High School For Boys
Irby Road, Heswall, Wirral, CH61 6XN
Phone: 0151 648 2111
Fax: 0151 648 3128
Email: schooloffice@pensbysportscollege.wirral.sch.uk
DSCF No: 344 4057
Type: Community

Core teaching hour: 8:30 a.m - 5:00 p.m.

Pre/after school clubs:

Booster classes are offered in a range of subjects before the normal start of the day. Pupils arrive in school as early as 8:00 a.m. and are offered a breakfast snack. The major emphasis is on preparation for GCSE including coursework completion. At various times throughout the year pupils are offered extra classes e.g. during half terms and the Easter break. Being a Sports College means that a broad range of activities take place each evening after school. Most activities will finish by 5:30 p.m.

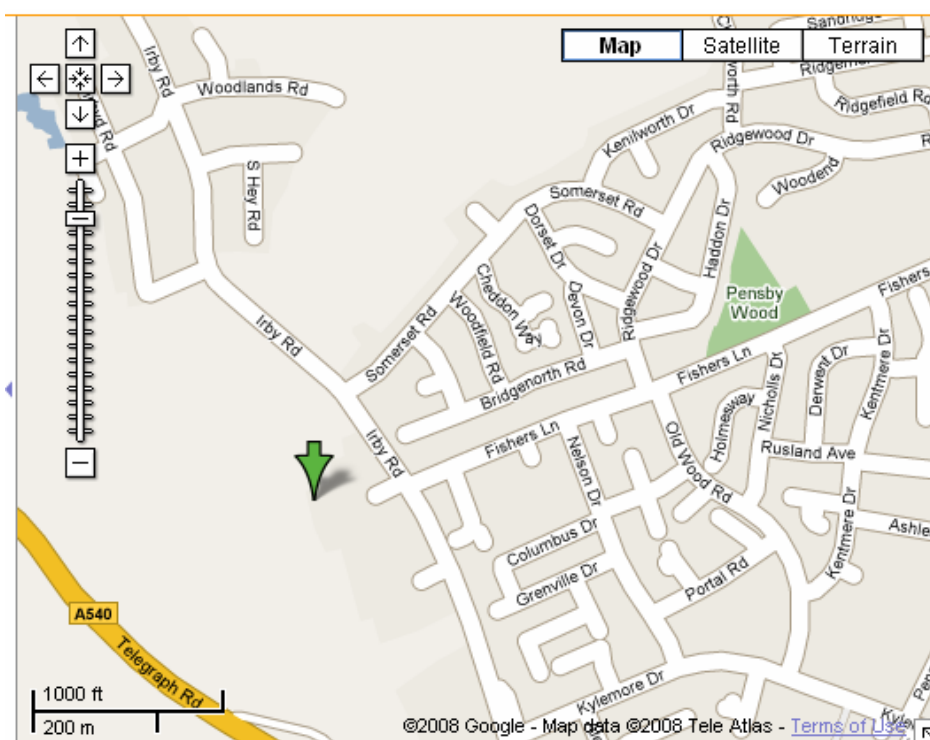
Age Range: 11-19
Number of pupils: 660
Number of SEN pupils: 99 (2 pupils require specific transport by taxi/private car)
Number of Staff: 65

Current facilities:

We have a cycle shed containing racks for 50 cycles adjacent to the school playground. It is unlocked at 8:00 a.m. and locked at 8:55 a.m. It is opened at lunchtime to allow a small number of pupils to go home for lunch.

It is unlocked for the end of school at 3:30 p.m. This offers a reasonable amount of security but there are times when the cycle shed is unlocked without proper supervision. Access to the shed is via heavy metal gates and this can make it quite difficult to get cycles in and out of the racks. Ideally the cycle shed should be protected by CCTV.

Our school is located in Heswall, next door to Pensby High School for Girls. The site plan, in this section shows the close proximity of the two schools. There are also a number of other schools in the general area, namely Ladymount Catholic Primary, Pensby Infant and Junior, and Pensby Park Primary, which add to the congestion in the local area during school run times.



Pensby High School is a smaller than average school for boys aged 11 to 18. It has been a specialist sports college since September 2004. The school is classed as an all ability school, although the area is selective at age 11. As a result of the parental preference system, the school draws from a range of primary schools in a wide geographical area. The majority of students are from areas of low social and economic deprivation, although about 10% are from more disadvantaged areas. There are fewer than average students

entitled to free school meals. The percentage of students with learning difficulties and/or disabilities is broadly average, although there is a higher than average proportion of students who have statements of special educational need. The majority of students are from White British backgrounds. Two students are at an early stage of English language acquisition. There are four looked-after children. The school makes joint sixth form provision with the adjacent girls' school.

The school is an eco-school and is one of only three secondary schools in the borough currently piloting the grey bin recycling scheme

The school occupies a site at the junction of Fishers Lane and Irby Road. The latter is a main road connecting the towns of Heswall and Irby and is used heavily by both commercial and commuter traffic. Being on the same site as the adjoining Girls' school means that there is a movement of some 1500 pupils to and from school every day. In addition, because of the reasonable affluence of the area, many pupils are dropped off and picked up by their parents.

Because of the extensive catchment area, the school takes pupils from over 25 different primary schools, a number of bus services operate in addition to the normal service buses.

Public transport that serves the area

The following bus services operate to and from school.

649 Bassett Hound
685 Birkenhead Road/ Heron Road
684 Birkenhead Road/ Heron Road
643 Upton Station
684 West Kirby
643 Upton Horse and Jockey
643 Greasby Cortsway
643 Moreton Cross
177 Woodside

Section 2

The following issues have been raised by the pupil's surveys.

- Our school bus is a single bus and should be a double decker
 - The busses are too cramped
 - Usually very good transport- but late, a lot!
 - A safe crossing needs to be made on Irby road and everyone needs to use it
 - I would cycle if the roads were not so busy- cycle lanes should be introduced
 - Travel by car because it is cheaper than going on the bus
 - The road outside the school could do with some lights
 - Smoking on the school bus
 - Bullying on journey to school when walking
 - No pavement in the lanes by Saughall Massie
 - Ridgewood Drive is a problem
 - There are teachers at bus stops so there is no bad behaviour
-

The following issues were raised at a meeting with pupils, Andrew Pollard, Mrs Pestel and Rhian Hughes. We discussed different modes of transport to and from school and the positives and negatives of the different modes

Cycling

- Need more bicycle storage
- Cameras to protect the bike storage
- Tyres can sometimes be let down
- Would be good to have the individual lockers for bikes that you can lock up

Cars

- Speeding of traffic around the school

- Cars parking in the bus pull in areas causing congestion as buses can not pass
- Need traffic wardens around the area
- It's easier to travel by car and you get a lay in!
- Carrying sports equipment and musical equipment so is better to get a lift.

Walking

- Hard to cross Irby Road, have to take a risk when crossing it, due to the amount of traffic.
- Volume of cars entering the school grounds means that it is tricky as a pedestrian as many angles of traffic to concentrate on when crossing and the entrance to the school has pupils and vehicles accessing it at the same time.

School Buses

- Hectic on the buses
- Buses take along time to leave the school area
- There are staff members on duty in the evening- two from the Girls School and two from the Boys.
- How come you need seatbelts on the minibuses- however there is no need on school buses where you have a high number of pupils who are unsupervised?
- There is not a school bus towards Birkenhead
- No school buses after school activities- you have to get public bus
- Bus does not ring the school if it is not coming

Public Bus

- Overcrowding
 - Maintenance of bus shelters needs to be looked at
 - Drivers smoking
 - Pupils smoking
-

Parents have been written to, explaining that we are developing a School Travel Plan and asking for their points of view on the current situation.

Appendix 1

Staff members were asked to voice their opinion on the way our school community currently travel to and from school- they have commented that:

- A crossing is needed on Irby Road to aid the pupils in crossing safely
 - There is a pull in lay- by at the post office for customers and they access it whilst there are pupils around.
 - At the end of the day- everyone seems to be rushing around and its chaos.
 - Bicycle storage for the staff would be useful
-

Our action team have raised the following issues:

At the end of the day pupils from both schools make their way to specific bus stops outside the school. Four senior staff, two from each school, supervise the queuing and loading of the major bus stops. The buses arrive at intervals after the end of the day with the last bus frequently not arriving for 25 minutes after the end of school. This means that for some time the pavement area around the bus stop becomes difficult for the general public to use.

Building work on a new teaching block has commenced on ground between the two schools. Heavy lorries are now regularly arriving adding to the congestion and potential road danger. Pupils are being restricted from leaving the school via the rear slip road and sixth form students are now having to park their cars on the main road, restricting the free flow of

traffic along Irby Road. This additional building work will increase the amount of local traffic, particular as a result of the use of heavy lorries. A major issue has been the relatively large number of parents who come onto the site to drop off their children, requiring them to walk across the car park to gain access to the school playground. Letters are regularly written to parents asking them not to do this and staff regularly stop parents as they enter the school car park to advise them not to drop off their children. One of the problems is that parents feel that their child is safer being dropped off inside the school grounds, rather than on the road outside the school, which would necessitate their crossing the main Irby Road.

Parents also use the entrance to turn their cars round, often in a hurry, causing frequent problems for other road users.

Overall, our main concerns are as follows:

1. Crossing Irby Road
2. Roads around the school - busy/lighting is poor
3. Parents coming into the car park to drop off children
4. School entrance as parents pull in, drop off and turn around in it
5. Congestion on the pavements whilst pupils wait for the busses
6. Traffic congestion at the junction of Fishers Lane and Irby Road

Travel needs of other users and journeys made during the school day:

The majority of staff travel to school in cars. This offers the convenience of bringing work to and from school which usually involves large number of files or exercise books but the advent of the digital age is reducing this to some extent. Car sharing is used extensively. Two members of staff cycle to school every day. There is no adequate cycle shed for staff. Very few staff, if any, use public transport to come to work.

During the school day pupils in years 7 to 11 (except for prefects) are not allowed to leave the site except with written permission to travel home for lunch. Those that do go home for lunch either walk or cycle.

Approximately 24 pupils cycle to and from school on a regular basis.

Sixth Form students are able to leave the site at lunchtimes. A number of students travel to school by car. These are parked at the rear of the school using the small service road that runs behind both the boys' and girls' school

The school runs a minibus, which is used extensively for transporting school teams and for educational visits involving small numbers of pupils. Larger group visits requires the hiring of coaches. Because there is no "pull in" for the coaches, getting the pupils safely onto them requires substantial supervision.

Of particular concern to the school has been the safety of pupils on arrival at school. A pathway has been constructed to allow all pupils to enter the school from the pavement on Irby Road without having to walk through the school car parking area.

Our school is all on one site- so there is no daily travelling between sites.

Existing policies to ensure good behaviour on public transport, cycling etc.:

We do not currently have a cycling policy- however we believe it will be a beneficial addition to our school. Giving the pupils and staff a code of conduct for behaviour and respect for other peoples bikes etc. This has been written into the school travel plan

Current activities within school that relate to the school travel plan aims and aspirations:

As we are a Sports College, there are numerous crossovers in the aims of a Travel Plan and the aims that we already have in our school. We promote

healthy lifestyles, looking after the environment. However, we as an action team are aware that we may need to do more to reduce those travelling via private car and to encourage more of our school community to choose sustainable transport. We want to have more of an impact on the congestion outside our school, thus improving the safety of many.

Within the school, we currently:

- Unlock the bike sheds at lunchtime to allow those pupils who have received permission from parents to go home for their lunch. We feel this offers the pupils an opportunity to exercise during the day.
- 'Well being' days to encourage staff who may not already cycle, to cycle to for health and fitness.
- We have approximately 7 pupils who are trained as trainers of mountain biking.
- We run Activities Days twice a year where pupils cycle in a supervised group- using predominately cycle routes. Years 7-9 cycle to New Brighton and years 10 upwards cycle to Chester.
- We are involved in the Department of Health's initiative- National School Pedometer Programme, which runs from September 2007 to March 2008. Schools will have access to online resources that can be used inside and outside of the classroom. Pupils will be able to chart their pedometer progress by logging onto a dedicated website that will help them to set step targets and help them see what impact staying fit has on their health.
- Oversee the boarding of buses at the end of the night, as we feel that this is a potential safety hazard to our pupils. Two staff members from the Boys school and two from the Girls are present every evening.

Planned initiatives

- We have raised the School Travel Plan with the School Council at a meeting, who are very keen to get involved in many aspects. It will become a regular feature on the agenda.
- One of our keen cyclist pupils will be in charge of locking and unlocking the bike sheds at the specified times to help keep the storage secure. He will also be a point of contact in case pupils have an issue and he will raise it with a member of staff within the school.
- Request to become a Bike It! School through Sustrans, the cycling charity.
- Annual involvement in Bike to School Week
- The whole school community to become involved in both Walk to School Weeks
- Staff to be involved in Bike to Work Week
- Discussions with the local authority over safety concerns, raised through the consultation, including checking whether the bus stops have clearway markings in so that it is actually illegal for people to park in them.
- Addition of school travel plan related issues onto the website, so that parents, pupils, staff, visitors etc. can see what behaviour we expect with regard to school travel. This could involve promotion of sustainable transport, parking and driving sensibly and promoting initiatives such as walk to school weeks etc.
- Inclusion of school travel issues- as mentioned above, into all school literature that is relevant- for example- prospectus'.
- An area on the website that allows pupils to voice their concern anonymously, if they wish about transport issues- this may include bullying or problems with bus times.
- School council to produce a Cycling Code of Conduct for the school community to sign when cycling to and from school.
- Look into the possibility of having Bike Maintenance lessons within the school- either during the school day or as an after school activity.
- Letter to parents informing them that we are working on a school travel plan- reminding them where not to park and pre-warning that

our School Travel Plan Coordinator from the school may request traffic wardens to visit the school.

- We would like to publish most up to date bus times on the school website so that pupils can plan their journey home. Also to make this into a printed version that can be distributed to the new Year 7 pupils to help them find their way. This may also include train and cycle routes.
- When we visit our feeder primary schools, we will let them know about cycling and walking and public transport, car sharing, to start them thinking of ways they could travel to and from school, rather than having a lift. We realise that the Primary Schools may have been promoting sustainable transport through involvement with a School Travel Plan and so it would be a good follow up for them to realise that we think the same way.
- Working jointly with the girls school
- A request will be made to Cycling Solutions from Liverpool for cycle training

Section 3

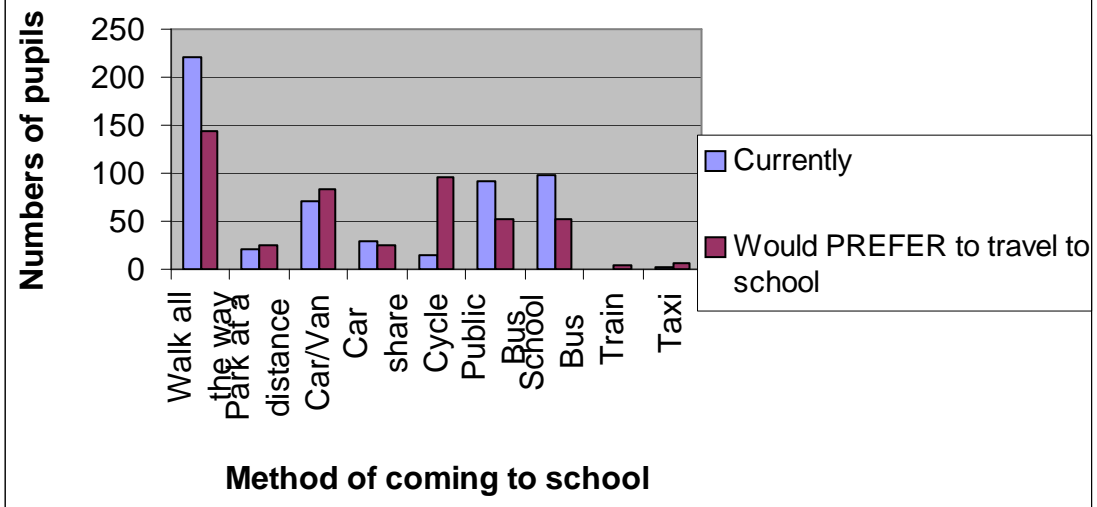
Hands up survey- completed October 2007

We took a hands up survey to find out how our pupils currently travel to and from school and how they would prefer to travel. We wanted to find more in-depth knowledge from these surveys so we could see how far away our pupils lived and also so we would be able to compare how the pupils currently travel and how they would prefer to travel. This will allow us to gather some detailed information.

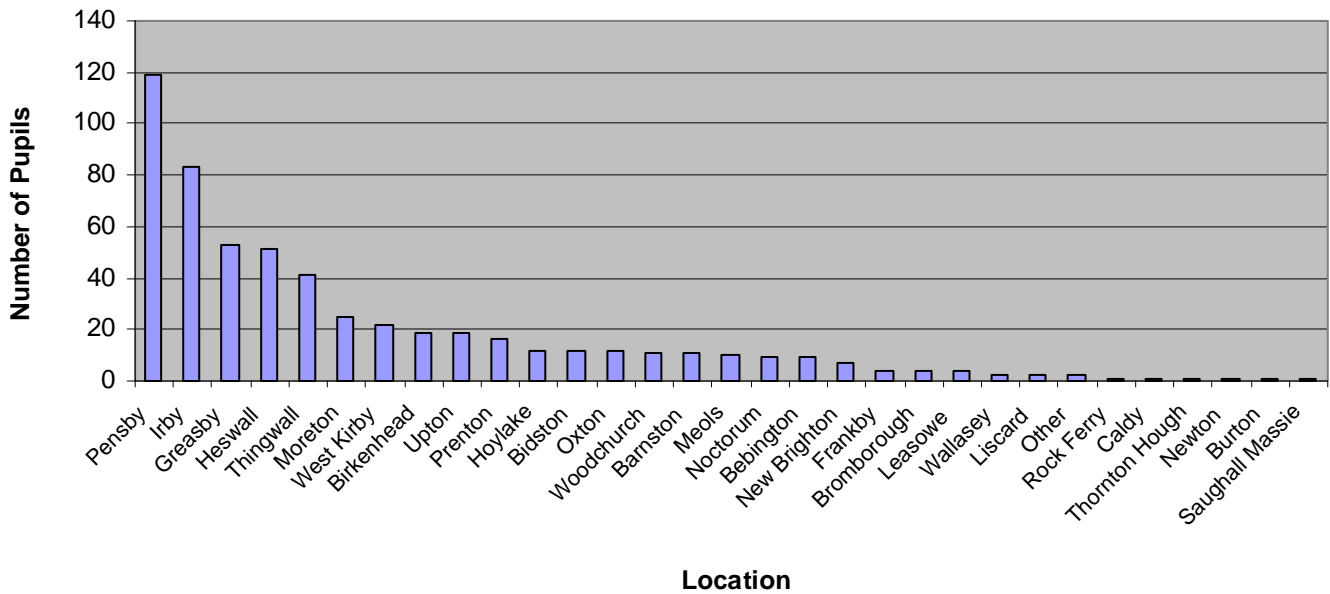
Method of coming to school	USUALLY travel TO school	USUALLY travel FROM school	Currently	Would PREFER to travel to school
Walk all the way to school	204	236	220	143
Park at a distance away and walk	25	15	20	24
Car/Van	83	57	70	83
Car share	37	22	30	25
Cycle	15	15	15	95
Public Bus	86	96	91	52
School Bus	96	100	98	53
Train	1	1	1	5
Taxi	3	3	3	6
Other (please specify)	Skateboard	1		
	Motorbike	2		

Where do you live	Miles	
Pensby	119	2
Irby	83	2
Greasby	53	4
Heswall	51	2
Thingwall	41	2
Moreton	25	5
West Kirby	22	5
Birkenhead	19	8
Upton	19	6
Prenton	16	5
Hoylake	12	6
Bidston	12	7
Oxton	12	7
Woodchurch	11	4
Barnston	11	3
Meols	10	6
Noctorum	9	7
Bebington	9	8
New Brighton	7	12
Frankby	4	4
Bromborough	4	7
Leasowe	4	7
Wallasey	2	9
Liscard	2	10
Other	2	
Rock Ferry	1	10
Caldy	1	4
Thornton Hough	1	4
Newton	1	4
Burton	1	8
Saughall Massie	1	6
Gayton	0	
Total	565	

Comparing how pupils come to school with what they would prefer to do



Where our pupils come from



School Travel Plan Survey

Results

Q1. How do you usually travel to/from school?

	Frequency	Valid Percent
Valid Walk	50	41.3
Car	15	12.4
Public bus	16	13.2
Car share	9	7.4
School bus	21	17.4
Train	1	.8
Other	9	7.4
Total	121	100.0

Q1a. What other methods of transport do you use to get to/from school?

	Frequency	Valid Percent
Valid Motorbike	1	12.5
Use car/walk equally	5	62.5
Walk/use bus equally	2	25.0
Total	8	100.0
Missing Not Applicable	112	
Not Answered	1	
Total	113	
Total	121	

Q2. Would you use or take part in any of the following?

	Responses		Percent of Cases
	N	Percent	N
Q2a. Would you use or take part in 'a walking group'?	6	7.1%	8.8%
Q2b. Would you use or take part in 'a park away & walk scheme'?	1	1.2%	1.5%
Q2c. Would you use or take part in 'organised cycling days'?	14	16.5%	20.6%
Q2d. Would you use or take part in 'car sharing'?	14	16.5%	20.6%
Q2e. Would you use or take part in 'walking days'?	11	12.9%	16.2%
Q2f. Would you use or take part in 'public transport'?	39	45.9%	57.4%
Total	85	100.0%	125.0%

Q3a. If we introduced secure cycle storage to school, would you allow your child to cycle to school?

		Frequency	Valid Percent
Valid	Yes	56	52.3
	No	51	47.7
	Total	107	100.0
Missing	Not Answered	14	
Total		121	

Q3b. If we introduced cycle training/guidance to school, would you allow your child to cycle to school?

		Frequency	Valid Percent
Valid	Yes	25	24.8
	No	76	75.2
	Total	101	100.0
Missing	Not Answered	20	
Total		121	

Q3c. If we introduced advice on routes to school, would you allow your child to cycle to school?

		Frequency	Valid Percent
Valid	Yes	26	26.0
	No	74	74.0
	Total	100	100.0
Missing	Not Answered	21	
Total		121	

Q4. If you travel by car, what stops you from using public transport?

	Responses		Percent of Cases
	N	Percent	N
Q4a. Does 'anti-social behaviour' stop you using public transport?	7	16.3%	31.8%
Q4b. Does 'routes/times unsuitable' stop you using public transport?	10	23.3%	45.5%
Q4c. Does 'no information in school' stop you using public transport?	3	7.0%	13.6%
Q4d. Does 'damaged shelters at stops' stop you using public transport?	5	11.6%	22.7%
Q4e. Does 'costs' stop you using public transport?	12	27.9%	54.5%
Q4f. Does another factor stop you using public transport?	6	14.0%	27.3%
Total	43	100.0%	195.5%

Q4 other. Other factors that stop those who travel by car from using public transport

		Frequency	Valid Percent
Valid	Nothing just prefer car	1	20.0
	Too close to get public transport	2	40.0
	Parents wont let me go on public transport	1	20.0
	Conditions in the bus	1	20.0
	Total	5	100.0
Missing	Not Applicable	112	
	Not Answered	4	
	Total	116	
Total		121	

Q5. Are there any areas on the journey to/from school that you feel can be made safer?

		Frequency	Valid Percent
Valid	Yes	16	14.4
	No	95	85.6
	Total	111	100.0
Missing	Not Answered	10	
Total		121	

Q6. Please describe the problems and where they are.

	Responses		Percent of Cases
	N	Percent	N
Bus is too cramped	1	7.1%	7.7%
The bus is unsafe in general	2	14.3%	15.4%
Irby Village/Rd is unsafe	2	14.3%	15.4%
Children smoking is unpleasant	2	14.3%	15.4%
Ridgewood Drive could be improved	1	7.1%	7.7%
No pavement by Saughall Massie by-pass	1	7.1%	7.7%
Quicker to be driven there	1	7.1%	7.7%
Traffic lights for road by school	1	7.1%	7.7%
Alleyway shortcuts to get to school are dirty	1	7.1%	7.7%
More crossings needed near school	2	14.3%	15.4%
Total	14	100.0%	107.7%

Q7. Do any of the following factors affect the way you travel to/from school?

	Responses		Percent of Cases
	N	Percent	N
Q7a. Does 'health/fitness' affect the way you travel to/from school?	18	18.8%	26.1%
Q7b. Does 'parents choice' affect the way you travel to/from school?	33	34.4%	47.8%
Q7c. Does 'environmental concerns' affect the way you travel to/from school?	9	9.4%	13.0%
Q7d. Does 'personal safety' affect the way you travel to/from school?	20	20.8%	29.0%
Q7e. Does another factor affect the way you travel to/from school?	16	16.7%	23.2%
Total	96	100.0%	139.1%

Q7 other. Other factors that affect the way in which respondents travel to school.

		Frequency	Valid Percent
Valid	Walk to school	4	50.0
	Parents go to work early	1	12.5
	Distance is too far	3	37.5
	Total	8	100.0
Missing	Not Applicable	105	
	Not Answered	8	
	Total	113	
Total		121	

Q8. Would you like to make any other comments about how you get to/from school?

	Responses		Percent of Cases
	N	Percent	N
Buses should be double-decker as it is cramped	1	7.7%	7.7%
Using the car because of parents work	1	7.7%	7.7%
School bus stop is long way from house	1	7.7%	7.7%
Doesn't enjoy getting school bus	1	7.7%	7.7%
Buses are unreliable	1	7.7%	7.7%
Thinks bad behaviour on buses is a problem	1	7.7%	7.7%
Enjoys getting bus to school	2	15.4%	15.4%
Enjoys walking to school	2	15.4%	15.4%
Should have cycle lane to school	1	7.7%	7.7%
Car or bus are only options of travel for me	1	7.7%	7.7%
Only walk if am late for school	1	7.7%	7.7%
Total	13	100.0%	100.0%

Crosstabulations

Q1. How do you usually travel to/from school? Refer to Qu.1 in previous section

Q2. Would you use or take part in any of the following?

(a) Escorted walking scheme

	Q2a. Would you use or take part in 'a walking group'?		Total
	Yes	No	Yes
Walk	3 6.0%	47 94.0%	50 100.0%
Car	1 6.7%	14 93.3%	15 100.0%
Public bus	1 6.3%	15 93.8%	16 100.0%
Car share	0 .0%	9 100.0%	9 100.0%
School bus	0 .0%	21 100.0%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	1 11.1%	8 88.9%	9 100.0%
Total	6 5.0%	115 95.0%	121 100.0%

(b) A park away and walk scheme

	Q2b. Would you use or take part in 'a park away & walk scheme'?		Total
	Yes	No	Yes
Walk	0 .0%	50 100.0%	50 100.0%
Car	0 .0%	15 100.0%	15 100.0%
Public bus	0 .0%	16 100.0%	16 100.0%
Car share	0 .0%	9 100.0%	9 100.0%
School bus	1 4.8%	20 95.2%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	0 .0%	9 100.0%	9 100.0%
Total	1 .8%	120 99.2%	121 100.0%

(c) Organised cycling days

	Q2c. Would you use or take part in 'organised cycling days'?		Total
	Yes	No	Yes
Walk	5 10.0%	45 90.0%	50 100.0%
Car	2 13.3%	13 86.7%	15 100.0%
Public bus	1 6.3%	15 93.8%	16 100.0%
Car share	0 .0%	9 100.0%	9 100.0%
School bus	6 28.6%	15 71.4%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	0 .0%	9 100.0%	9 100.0%
Total	14 11.6%	107 88.4%	121 100.0%

(d) Car sharing

	Q2d. Would you use or take part in 'car sharing'?		Total
	Yes	No	Yes
Walk	1 2.0%	49 98.0%	50 100.0%
Car	1 6.7%	14 93.3%	15 100.0%
Public bus	3 18.8%	13 81.3%	16 100.0%
Car share	3 33.3%	6 66.7%	9 100.0%
School bus	3 14.3%	18 85.7%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	3 33.3%	6 66.7%	9 100.0%
Total	14 11.6%	107 88.4%	121 100.0%

(e) Walking days

	Q2e. Would you use or take part in 'walking days'?		Total
	Yes	No	Yes
Walk	5 10.0%	45 90.0%	50 100.0%
Car	3 20.0%	12 80.0%	15 100.0%
Public bus	0 .0%	16 100.0%	16 100.0%
Car share	1 11.1%	8 88.9%	9 100.0%
School bus	1 4.8%	20 95.2%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	1 11.1%	8 88.9%	9 100.0%
Total	11 9.1%	110 90.9%	121 100.0%

(f) Public transport

	Q2f. Would you use or take part in 'public transport'?		Total
	Yes	No	Yes
Walk	7 14.0%	43 86.0%	50 100.0%
Car	4 26.7%	11 73.3%	15 100.0%
Public bus	14 87.5%	2 12.5%	16 100.0%
Car share	4 44.4%	5 55.6%	9 100.0%
School bus	7 33.3%	14 66.7%	21 100.0%
Train	1 100.0%	0 .0%	1 100.0%
Other	2 22.2%	7 77.8%	9 100.0%
Total	39 32.2%	82 67.8%	121 100.0%

Q3. Do any of the following factors affect the way you travel to/from school?

(a) Health/fitness

	Q7a. Does 'health/fitness' affect the way you travel to/from school?		Total
	Yes	No	Yes
Walk	10 20.0%	40 80.0%	50 100.0%
Car	4 26.7%	11 73.3%	15 100.0%
Public bus	1 6.3%	15 93.8%	16 100.0%
Car share	1 11.1%	8 88.9%	9 100.0%
School bus	1 4.8%	20 95.2%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	1 11.1%	8 88.9%	9 100.0%
Total	18 14.9%	103 85.1%	121 100.0%

(b) Parents choice

	Q7b. Does 'parents choice' affect the way you travel to/from school?		Total
	Yes	No	Yes
Walk	8 16.0%	42 84.0%	50 100.0%
Car	7 46.7%	8 53.3%	15 100.0%
Public bus	6 37.5%	10 62.5%	16 100.0%
Car share	2 22.2%	7 77.8%	9 100.0%
School bus	7 33.3%	14 66.7%	21 100.0%
Train	1 100.0%	0 .0%	1 100.0%
Other	2 22.2%	7 77.8%	9 100.0%
Total	33 27.3%	88 72.7%	121 100.0%

(c) Environmental concerns

	Q7c. Does 'environmental concerns' affect the way you travel to/from school?		Total
	Yes	No	Yes
Walk	5 10.0%	45 90.0%	50 100.0%
Car	0 .0%	15 100.0%	15 100.0%
Public bus	2 12.5%	14 87.5%	16 100.0%
Car share	1 11.1%	8 88.9%	9 100.0%
School bus	1 4.8%	20 95.2%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	0 .0%	9 100.0%	9 100.0%
Total	9 7.4%	112 92.6%	121 100.0%

(d) Personal safety

	Q7d. Does 'personal safety' affect the way you travel to/from school?		Total
	Yes	No	Yes
Walk	8 16.0%	42 84.0%	50 100.0%
Car	4 26.7%	11 73.3%	15 100.0%
Public bus	3 18.8%	13 81.3%	16 100.0%
Car share	1 11.1%	8 88.9%	9 100.0%
School bus	3 14.3%	18 85.7%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	1 11.1%	8 88.9%	9 100.0%
Total	20 16.5%	101 83.5%	121 100.0%

(e) Other factor

	Q7e. Does another factor affect the way you travel to/from school?		Total
	Yes	No	Yes
Walk	6 12.0%	44 88.0%	50 100.0%
Car	1 6.7%	14 93.3%	15 100.0%
Public bus	4 25.0%	12 75.0%	16 100.0%
Car share	2 22.2%	7 77.8%	9 100.0%
School bus	2 9.5%	19 90.5%	21 100.0%
Train	0 .0%	1 100.0%	1 100.0%
Other	1 11.1%	8 88.9%	9 100.0%
Total	16 13.2%	105 86.8%	121 100.0%

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Staff Survey January 2008

We surveyed the staff and found out that their current travel choices are as follows:

Mode	Actual	%
Walk all the way to school:	0	0%
Park away and walk:	0	0%
Car/Van:	48	81%
Car Share	8	14%
Cycle:	2	3%
Public Bus:	0	0%
Train:	0	0%
Taxi:	1	2%
Other:	0	0%

It shows that car use is the most popular mode of transport with 81% of staff travelling by private car. The second most popular mode is car share at 14% with 2% cycling and a further 2% travelling in by taxi.

Section 4

Our objectives are as follows

- ❖ Promote healthier lifestyles for pupils during their formative years
Encouraging more pupils to take part in cycling and walking to and from school, during the school day and in their personal time.

- ❖ Improve the environment, by reducing the congestion and consequently pollution- both chemical and noise
Cut down on the use of private car use to the school site by all members of the school community. By promoting sustainable transport to those who could be travelling in alternative modes.

- ❖ To promote the involvement of young people in determining their destiny
Involving the pupils in issues relating to the School Travel Plan, and development of. So the pupils are armed with the information to make their own positive choices. Also by involving the pupils- they will be able to promote healthier lifestyles to others, for example- pupils from feeder Primary Schools.

- ❖ To ensure that all pupils travel to school as safely as possible
Surveying and discussing issues with the school community and then feeding any concerns and worries back to the relevant people- for example, the Highways Department within the Local Authority and Traffic Wardens.

Targets

- ❖ Increase pupils personal effort in changing their mode of transport from private car to more sustainable mode from 50.7% to 60%
- ❖ Increase number of cyclists travelling to the school from 19 to 40 pupils by January 2009

- ❖ To discuss the issues raised from the surveys which relate to the school communities safety on the highway with the relevant department within the local authority by April 2008
- ❖ To hold a joint school council meeting with Pensby High for Girls during 2008 to discuss issues and solutions to similar problems
- ❖ Involve the whole school in Bike to School Week during June 2008 (and annually thereafter)
- ❖ Staff to be involved in Bike to Work Week during 2008 (and annually thereafter)
- ❖ The whole school community to become involved in both National and International Walk to School Weeks during 2008 (and annually thereafter)
- ❖ To hold two staff 'Well Being' days during 2008
- ❖ Request to become a Bike It! School in February 2008
- ❖ Letter to parents requesting their feedback during 2008
- ❖ Add section onto the website on behaviour that is expected from the parents, pupils, staff and other members of school community by March 2008.
- ❖ Inclusion of information as stated in the previous point into school prospectuses during 2008.
- ❖ To offer clear information to pupils and parents- predominately new intake pupils, on ways to travel to and from school- public transport, cycle routes etc. during 2008

Section 5 - Action Plan

Objective	Activity/Initiative	Date	Lead
Promote cycling as a healthier, more cost effective mode of travel for the school community	Activity Days- cycling in supervised groups	Christmas and summer 08	Years 7-9 and 10 upwards
	Assembly	Summer Term 08	Andy Pollard
	Request to become a Bike It! School	February 2008	R.Hughes
	Bike to School Week	June 2008	Whole school
	Well Being days	Two days 2008	Staff
	Staff encouraged to take part in long distance cycle events such as the Liverpool to Chester	July 08	STAFF
	Discussion/Letter with Feeder Primaries encouraging them to embark on free cycle training through the council	May 08	Andy Pollard
Encourage walking to and from school	National walk to school week	May 08	Whole School
	International Walk to School Week	October 2008	Whole School
	Pedometer Challenge	September 08	Andy Pollard
Encourage better behaviour from parents when dropping off and picking up pupils	Letter to parents with feedback questions	February 2008	Andy Pollard
	Discussion with LA over safety concerns	February 2008	Rhian H.
	Add onto website information to parents	March 2008	Andy Pollard
	Information onto school prospectus'	May 08	Andy Pollard

	Discussions with new intake parents	July 08	Andy Pollard
Promote STP to school community	Staff Surveyed	January 2008	Andy Pollard
	Staff meetings	May 08	Andy Pollard
	Governors Meeting	March 08	Andy Pollard
	Inclusion into school development plan	July 08	Andy Pollard
	Inclusion on webpage	March 2008	Andy Pollard
	Inclusion into school prospectus	May 08	Andy Pollard
	Poster in the staffroom	May 08	School Council
	Discussions with new-intake parents	Summer term 08	Action team to arrange
	Submit School Travel Plan	February 2008	Action Team
	Staff re-surveyed	January 2009	Andy Pollard
Re-view School Travel Plan	January 2009	Action Team	
Pupil Involvement	Pupils surveyed- detailed	November 07	Staff
	Pupils surveyed- Hands up	January 2008	Action Team
	Cycle training- request free cycle training	January 09	Cycling Solutions
	School Council Meeting	November 07	School council & A/team
	School Council Meeting between the Boys and Girls school	Summer Term 08	School Councils
	Walk to school weeks	May and Oct 08	
	Bike to school week	June 2008	Whole school
	Added onto the School Councils meeting agenda	April 2008	Whole school Action team

	<p>regularly</p> <p>Pupils to help encourage feeder primaries to think about sustainable modes</p> <p>Adding onto website section where pupils can air their concerns over their journey to/from school.</p> <p>Pupils re-surveyed</p>	<p>Summer Term 08</p> <p>Summer Term 08</p> <p>January 2009</p>	<p>Pupils</p> <p>Andy Pollard</p> <p>Andy Pollard</p>
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Section 6 - Consultation

Action Team:

Andy Pollard- Assistant Headteacher

Mr. S.N. Devereux - Teacher

Mrs Pestel- School Governor

Pupils: Glen Chadwick, Sam Fraser, Dom Eccles, Tim Carter, Alex Male, Duncan Morrison, Ross Bryson, Harry Dixon, Elliott Haigh, Douglas Metcalfe, Jordan Yeardsley-Jones, Andy Roberts, Andrew Bartlett, Jake Spinney, Dave Parry, Matthew Bowden

Rhian Hughes- School Travel Plan Coordinator

The team will meet each term to review the implementation of the plan

Consultation has taken the following forms:

Parents

- We have written to parents and informed them about the School Travel Plan and asked for their feedback. Appendix
- We have included information onto our website with regard to school travel plan related issues- parking, sustainable transport etc.

Planned Consultation:

We will be raising it with new intake parents and in the Year 7 Prospectus- to let them know exactly what we expect from when pupils start school.

Staff

- We have raised the school travel plan at staff meetings and asked the staff for any information
- School Council will be working on a flyer or poster for the staff to let them know what work we have been doing within the school and
- Survey of the staff

Planned Consultation:

Poster in the staff room designed by pupils to inform them of what is happening within the school

Pupils

- School Council meetings
- Hands up survey
- More detailed survey asking to identify barriers etc.

Planned Consultation:

To be added onto the school councils agenda on a regular basis

Joint school council meeting with the Girls Schools

Setting up a section on web page for pupils to add worries or concerns onto over their journey to and from school.

Other bodies

- Findings from consultation have been raised by the School Travel Plan Coordinator to the relevant departments
- Governor meeting- The school travel plan will be discussed with the Governing Body.

Planned Consultation:

Working with feeder Primary Schools to encourage more sustainable transport on their Journey to and from school and also suggest to our feeder Primaries that they embark on cycle training for their Year 6 and 5 pupils using trained pupils from Pensby Sports College

Physical Wish list:

Through the work we have carried out- the following list are things we would like in and around our school:

1. Pedestrian crossing on Irby Road
2. CCTV for the bike sheds
3. Staff bike sheds
4. Pull in for the buses outside the school
5. More warning signs for the approach of the school

Section 7- Monitoring

We will retake surveys in January 2009 with the pupils and staff, Andy Pollard is responsible for ensuring this is completed.

We review the travel plan in January 2009 and update the action plan and re-visit our targets. Andy Pollard will contact Rhian Hughes to arrange a date.

We will continue to update our School Travel Plan file with information and make sure that new survey results and new action plan- as a minimum are stored in the update sections.

If any new provisions arise in education or transport- we will review our School Travel Plan in light of this.

We will add the School Travel Plan to regular school council meetings

We will make sure that Bike to School/Work Weeks and Walk to School/Work weeks are in the school calendar and promoted accordingly.

The successful introduction of this School Travel Plan supports the "Environment for Learning" and "Resources for Learning " strands of the School Development Plan

Dear Parent/Guardian

I am currently developing a School Travel Plan which aims to reduce congestion around the school gates, increase the amount of physical exercise pupils take part in and also improve the local environment by encouraging sustainable transport, such as walking, cycling, public transport, car/taxi sharing etc.

Being a Sports College, the school actively encourage all pupils to take part in more physical exercise through sporting opportunities but also by encouraging cycling and walking as an alternative means of coming to school.

Surveys taken during the development of the School Travel Plan, together with discussions with local residents have highlighted major concerns about the traffic congestion and consequent road safety implications which occur at the beginning and end of the school day. I am aware that this is due to the close proximity of the two secondary schools, not to mention the school run traffic from near-by primary schools.

As previously stated, one aim of the plan is to increase the number of pupils who travel to school by walking or cycling which, if successful, should reduce the number of vehicles arriving at school.

I would also ask for your support in making the area around school safer by not parking in the bus lay bys, on the zig-zags, across residents driveways, and also not entering the school grounds to drop off your child.

Finally I would like to offer you the opportunity to have your say. If you have any suggestions about how the school could improve the safety of our pupils when entering and leaving school please send them in to school marked for my attention.

Yours sincerely,

Mr. A.F. Pollard
Assistant Headteacher